FRAM Coordinator Training Fall 2016

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KDE - Office of Finance and Operations

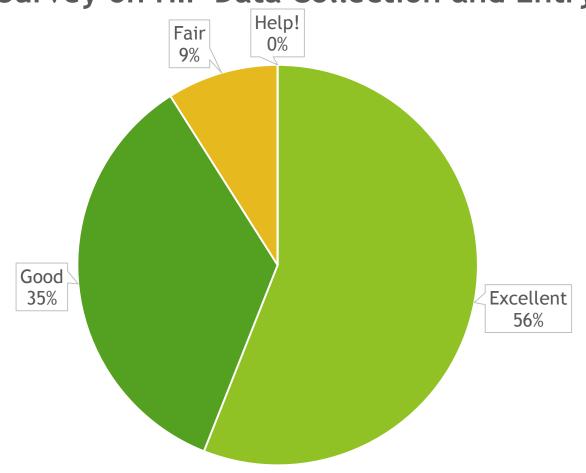
October 2016

Agenda

- Check-In
- Progress Report: Where are we?
- ► The Road Ahead: Remaining work
- Moving on: Marking Students as "Paid" and "Did Not Apply"
- Your Food Service Director: How they can help you
- Understanding import of DC files
- Sharing individual student meal/SES status data: Permission form
- Race/Ethnicity Info
- Your Questions...Answered
- ► FRAM Boot Camp: New FRAM Coordinators

Check-In with FRAM Coordinators

Survey on HIF Data Collection and Entry



Checking on your progress

- A list of indicators on your HIF collection process:
 - ► Return rate percentage is =>90%
 - Free/Reduced percentage is similar to last year as compared to School Report Card
 - ► Homeless students appear in your count within FRAM Eligibility Report
 - ► Foster students are identified in Campus
 - ▶ DC counts appear reasonable as compared to prior year <u>or</u> free SES status appears in lieu of the DC status

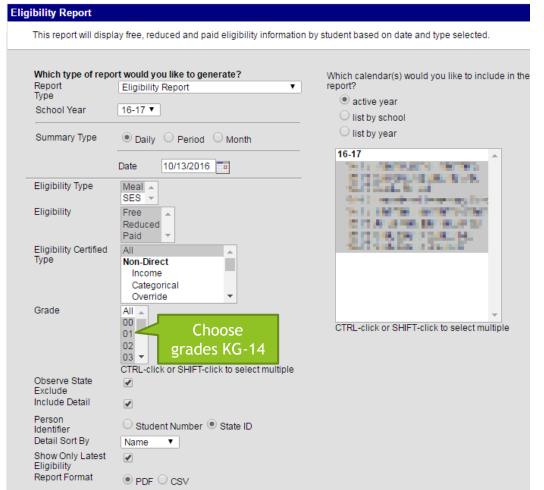
Let's take a deeper look at this!



Progress Report: Where are we?

FRAM Eligibility Report

Go to FRAM>Reports>Eligibility
Choose the following settings:



FRAM Eligibility Report¹

	Summary for Eligibility Type:	Meal		,
Туре	Free	Reduced	Paid	Total
Direct Source	Shoul	d		
Foster	be >0	Δ	0	0
Head Start	DE X	0	0	0
Homeless	4	0	0	4
Medicaid	308 Appe	ars low 0	0	308
Migrant		mpared 0	0	0
Runaway			0	0
FDPIR		ollment 0	0	0
SNAP	857	0	0	857
TANF	42	0	0	42
Non-Direct Source				
Income	484	72	264	820
Categorical	6	0	0	6
Override	9	0	71	80
Runaway	0	0	0	0
Foster	0	0	0	0
Migrant	0	0	0	0
Head Start	0	0	0	0
RCCI	0	0	0	0
Early Childhood	0	0	0	0
Homeless	0	0	0	0
Declined	0	0	0	0
Denied	0	0	0	0
Did Not Apply	0	0	0	0
Socioeconomic Status	0	0	0	Missing 0
Even Start	0	0	0 / meal	/SES status 0
Medicaid	0	0	0	
	0	0	173	173
Total	1710	72	508	2290

Item	Description	School Report Card
Free %	1,710 ÷ 2,290=74.6%	1,749 Free / 76.7%
Reduced %	72 ÷ 2,290=3%	75 Reduced / 3.3%
DC%	1,211 ÷ 2,290=52.9%	$1,438 \div 2,279 = 63\%^2$

173 ÷ 2,290=**92.5%**; looking for >**90**%

¹ Includes only grades 00 -14 2 Based on IC FRAM Eligibility Report on last day of school for SY 15-16

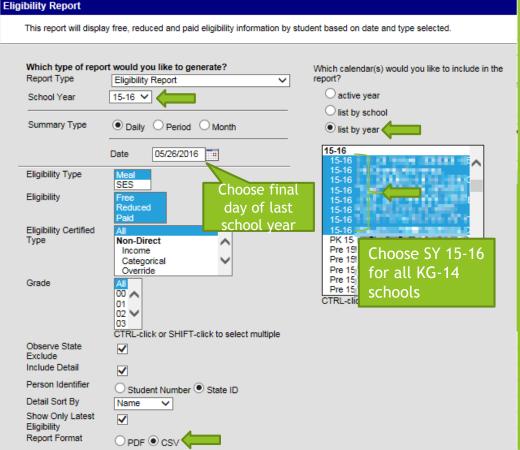
Reviewing FRAM Eligibility Report: Action Plan

Issue Identified	Action Step
Too few foster children identified	Ensure foster DC file is being imported: compare last year's foster student count to this year: possible that foster students may be receiving KTAP\SNAP\Medicaid benefits
Homeless student count appears low	Navigate to homeless student count http://education.ky.gov/federal/progs/txc/Pages/default.aspx and compare to prior school year; obtain signed and dated list of homeless students from your district's homeless coordinator
Non-return rate > 10%	Utilize FRYSC staff to perform home visits and parental contacts; see more ideas here on KDE CEP website
DC percentage\Free & Reduced percentages is low	Compare against last year by student; review DC tips on KDE CEP website ; work to increase return rate; (partial CEP districts only) verify POS import is working - sort the eligibility report by start date to ensure non-CEP students have current info

Creating a Comparison Review

- Comparison to the prior year meal/SES statuses will help you by:
 - Identifying who was DC last year that may be DC again this year
- Steps
 - 1. Run the FRAM eligibility report for the current school year using the settings shown earlier but choose 'CSV' as the option to export it to Excel.
 - 2. Save the file to your network drive.
 - 3. Run the FRAM eligibility report for the prior school year.
 - 4. Set the fill color to 'yellow' for all rows in SY 15-16.
 - 5. Copy and SY 15-16 rows and append them to the SY 16-17 data.
 - 6. Sort the combined data by SSID and then by School Year (Descending order of "Z to A").
 - 7. Create a formula to identify students who were "Free" and "Direct" last school year but who are not "Free" this year.





Creating a Comparison Review: Excel Formula

(Continued)

8. Formula Explanation:

If the student ID is the same, and the meal/SES status is "Paid" this year but the student was "Direct" last year then create a note of "Review".

Eligibility	Report Detail									
Sch. Ye ↵	Student Name	State ID 🚅	Eligibili 🔻	Source 🔻	Certified Tyr ▼	Review ▼				
16-17	Mouse, Mickey	2199521457	Free	Direct	SNAP					
16-17	Duck, Donald	2199542145	Free	Non-Direct	Categorical					
16-17	Fudd, Elmer	2199542581	Paid	Non-Direct	Income					
15-16	Fudd, Elmer	2199542581	Paid	Non-Direct	Income					
16-17	Bunny, Bugs	2199874541	Paid			=IF(AND((D7=	= <mark>D8),G7<>"Free",</mark> H	8="Direct"),'	'Review"	,"")
15-16	Bunny, Bugs	2199874541	Free	Direct	SNAP	IF(logical_tes	st, [value_if_true], [val	ue_if_false])		
16-17	Duck, Daffy	2199874587	Free	Non-Direct	Income					

Advanced Topic

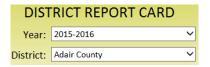
Let's see a demo...

School Report Card: Free/Reduced Pctg

- Utilize KDE's School Report Card to check your free/reduced percentage:
 - ► Navigate to KDE homepage: http://education.ky.gov/Pages/default.aspx
 - Click on School Report Cards:



Choose your district:



Select "Learning Environment":



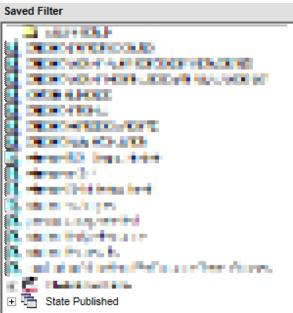
Scroll down to "Lunch Status", which reports free/reduced data as of June 30th:

By Lunch Status	Dist	rict
(% of total membership)	Total	Percentage
Free	1,749	76.7%
Reduced	75	3.3%

The Road Ahead: Missing HIF Forms

Locating Missing HIF Forms: Ad Hoc Filter

- To locate students without a HIF form:
 - ► Go to Ad Hoc Reporting>Filter Designer
 - Locate the "State Published" folder



Tip!: Request access to Ad Hoc Reporting or to the State Published folder from your district IC support contact

- Click on the folder
- ➤ Select either the school or district ad hoc filter, after verifying you have the correct school selected (All Schools District or the individual school)

Locating Missing Forms: FRAM Eligibility Report Option

- To locate students in Excel perform the following steps:
 - ▶ 1. Go to FRAM>Reports>Eligibility
 - ▶ 2. Use the settings as described earlier for the current year FRAM Eligibility Report.
 - ▶ 3. Choose 'CSV' as the option to export it to Excel.
 - ▶ 4. In Excel choose the option under "Data" to filter the report:



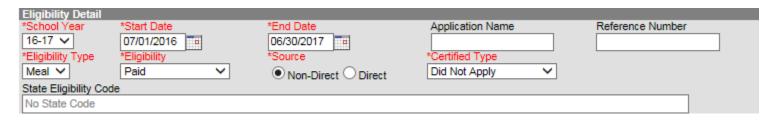
▶ Choose to filter where 'Source' is blank.

Eligibility R	eport Detail				
Sch. Year 🔻	Student Nam 🔻	State ID	Eligibili 🔻	Source -	Certified Tyŗ▼
16-17	Bunny, Bugs	2199874541	Paid		



Moving on: Marking Students as "Paid" and "Did Not Apply" manually

- Marking students as "Paid" and "Did Not Apply" for those who do not intend to return the HIF form after repeated attempts helps districts by focusing resources on new students that need to return a HIF form.
- Steps:
 - 1. Navigate to FRAM>Eligibility
 - 2. Locate the student.
 - 3. Mark the student as "Paid" and "Did Not Apply".





- 1. Run the FRAM eligibility report with marking all the checkboxes and choose "CSV".
- 2. In Excel filter the student listing results where 'Certified Type' is blank. These are the students without a HIF form.
- 3. Copy and paste the filtered results to a new worksheet with the headers in place. You can remove school year and other unnecessary fields: retain the SSID, Eligibility, Source, Certified Type, Start Date and End Date.
- 4. Populate the Source with "Non-Direct" and the Certified Type with "Did Not Apply"; you can keep the start date and end date as they are (which should be 7/1/2016 and 6/30/2017 respectively).
- 5. Save the file as a CSV.
- 6. Import the file into Campus using the 'Eligibility Import Wizard'. Create a new import mapping and follow the prompts to import the file.
- 7. Choose to test the file and review the results.
- 8. Once you're satisfied import the file: all the students without a HIF form will be "Paid" and "Did Not Apply".

Your Food Service Director: How They Can Help You

- Here are some ways the FSD can help you:
 - ▶ Perform DC imports into Campus
 - Answer advanced questions on USDA policy regarding HIF forms since HIF forms follow the same policies
 - Partial CEP
 - ► (Mixed CEP households) Provide a list of students who are free/reduced/paid based on an NSLP application from the POS

Understanding import of DC files

- Surrounding counties are now included in DC file
 - ▶ Impact: more matches on students in your district; consequently, you will see a higher "error" count found where the DC students are not in your district.

Kentucky State Generated on 11/05/2011 08:53:53 PM Page 1 of 1	Eligibility Import Report

Summary					
New	Ended	Removed	Existing	Errors/Warnings	
5	3	0	5	5	
Deat Deathream					

Best Practices:

- Import foster file and then Medicaid/KTAP/SNAP file, which prevents inadvertently extending DC to foster family's bio children.
- Use the DC History file to find more students.
- Import the DC file on a monthly basis.
- Set default end date to "6/30/2017" under FRAM Preferences.
- ► Remember only students who appear on as DC on "Medicaid/KTAP/SNAP" file can be marked as "Medicaid".

Sharing individual student meal/SES status data: Permission form

- Summary information of free/reduced/paid meal counts:
 - No problem to share
 - ► Hint: Leave the checkmark of 'Include Detail' on the FRAM Eligibility Report to only show the summary table.
- Individual Student Meal/SES Status:
 - ▶ Direct requestor to FSD to sign USDA non-disclosure agreement- must have valid reason for use and agree not to disclose info.
 - ► Why?
 - Contains DC information and (for partial CEP districts) non-CEP student info

Race & Ethnicity: Leave Blank

Campus has introduced a new option for race/ethnicity:

Race & Ethnicity Detail	
Ethnicity (check one)	Race (check one or more)
O Hispanic or Latino	American Indian or Alaskan Native
O Not Hispanic or Latino	Asian
No Response	Black or African American
	Native Hawaiian or Other Pacific Islander
	White

Simply leave this as "No Response".

Your Questions....Answered!

Q: What if we have missing/incomplete information on the HIF form (incl. income)?

A: Contact the household; can't assume anything.

Q: What documentation do we need if we can't get a form?

A: No documentation is needed. Simply mark them "Paid" and "Did Not Apply".

Q: What if the household in Campus doesn't match the HIF form?

A: If they have fewer members on the HIF <u>and</u> this affects their SES status, I would contact the household to verify the info is correct; if they have <u>more</u> members, then use "quick add" - since the household for HIF doesn't need to match Campus.

Q: What additional benefits do children qualify for?

A: They can qualify for textbox waivers, ACT fee waivers, athletic fee waivers, etc.

Q: How can I get the latest free/reduced info?

A: Run the FRAM Eligibility Report and choose "Free, Reduced and Paid" from the selection grid and then choose CSV: filter the data in Excel. This will give you the latest free/reduced statuses per student. An ad hoc is not available for this.

Your Questions....Answered!

Q: How do I manually make someone DC?

A: You'll need to go to FRAM>Eligibility and enter the info.

Q: Which districts use my POS system?

A: School and Community Nutrition collects that information.

Q: If a child lives with each parent part-time in a divorced household and they both turn a form in which form should I use?

A: Use the resulting meal status that benefits the student the most.

Q: Should we continue to process the HIF forms all year long?

A: Yes, please continue to process them.

Q: If the household notes a KTAP/SNAP number on the HIF form do we need to verify that?

A: No, you can take that at face value.

Q: Can we expect an online HIF form?

A: KDE wants this for districts: it has been submitted to Campus as an enhancement request.

FRAM Boot Camp

- If districts express sufficient interest a FRAM boot camp for new FRAM Coordinators may be offered that covers the essentials of being a FRAM Coordinator
- Training would be online and only provide the essentials for being the FRAM Coordinator

Date: TBD

Session length: 1.5 - 2 hours

Resources



FRAM Coordinators have numerous resources to ask questions from:

- ► KDE CEP <u>website</u>
- ► NSLP Eligibility Manual for School Meals
 - ▶ USDA general guidance on meal eligibility determination
- Campus Community
 - ► Technical instruction and assistance with using FRAM
- ► Infinite Campus University
 - ▶ Live webinars from Campus on using FRAM and other tools in Campus
- ▶ KDE Resources: Garnetta Barnette, Brad Blunt & Cheri Meadows

Questions?

- Brad Blunt (<u>brad.blunt@education.ky.gov</u>)
- Cheri Meadows (<u>cheri.meadows@education.ky.gov</u>)